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Norfolk House School

7+ INFORMATION BROCHURE



MESSAGE FROM THE HEADTEACHER

Dear parent,



Thank you for your interest in Norfolk House School and in our 7+ offer and scholarship opportunity.

If your child is currently in Year 2, this may well be the point at which you are considering the best option for their future years of primary-phase schooling. With so many choices on offer in our area, making such a crucial decision is not easy. However, if you place a high value on academic challenge, an inclusive community and a richly varied pupil offer, Norfolk House School could well be an ideal fit for your child.

We believe that academic excellence and a nurturing approach to pastoral care are mutually-reinforcing aspects of a truly great school. We are proud that our pupils aim and achieve highly, whilst also exemplifying the empathy, humility and kindness that define the Norfolk House character.

Whilst we are relatively small, at approximately 200 pupils, we endeavour to make our offer to pupils a 'big school' experience, in every aspect except the class size. From winning national debating competitions to undertaking ski trips in the Alps, our pupils have accomplished far more than many might assume possible.

We are therefore deeply excited to be able to offer a limited number of scholarships to some of the pupils in the new Year 3 cohort of September 2027.

This is an opportunity to join our school community at a point where we can truly add year-on-year value to the remaining four years before secondary, and to help your child uncover and realise their wealth of potential within.

I am deeply proud to lead our close-knit community of curious and ambitious learners, one that we hope to welcome your child into in the near future.

With best wishes,

T. Lander

Mr Tej Lander FCCT
Head Teacher





ABOUT THE SCHOOL

Norfolk House is a highly successful co-educational, independent day school for pupils aged two to eleven, occupying two charming Victorian sites in Muswell Hill, north London - our Lower School on Princes Avenue (comprising Nursery, Reception and Year 1 phases) and our Upper School on Muswell Avenue (Years 2-6).

The School prides itself on its strong sense of community and its commitment to ensuring that every pupil feels supported and valued. A maximum class size of 16 allows a personalised approach to learning, through which pupils flourish academically and as individuals. At the end of their time at Norfolk House, pupils achieve excellent results, allowing them to move onto a range of leading senior schools in London and beyond.

The school takes great pride in its nurturing and caring environment, where each and every pupil is valued and supported. Pupils at Norfolk House are guided supportively through their educational journey.

We ensure our curriculum is interesting and stimulating as well as broad and balanced. As well as the traditional academic subjects at the core, pupils are introduced to disciplines as varied as Capoeira and economics.

We are also always looking for innovative ways to support our families. Our care-inclusive wrap around offer allows children in Reception to Year 6 to be collected until 6:00 pm, and there is also a breakfast club every morning from 7:40 am.

LEAVERS' DESTINATIONS





YEAR 3 - YEAR 6 AT NORFOLK HOUSE

We understand how crucial the chapter between early childhood and the pre-teen years is. In Y3-6, pupils are therefore encouraged to find their voices as their unique personalities develop and to use their learning as a vehicle to express themselves creatively, without being fearful of making mistakes.

Throughout Y3-6 high expectations ensure pupils realise their potential and are able to transition seamlessly into the final phase of their Norfolk House journey.

This, the final phase of a pupil's journey through Norfolk House, is in many ways true to the ideals of a traditional preparatory education: we leave no stone unturned in supporting children to prepare for and look forward to the next stage of their schooling.

At the same time though, it is very much a 21st century experience, carefully curated to equip pupils with the knowledge and skills that will best advantage them in the world of their future. Learning is always rooted in a firm foundation of academic challenge and rigour.



We have many decades of experience with all forms of the 11+ process, which we leverage to ensure that success at this crucial milestone is a natural byproduct of an education that remains broad and holistic throughout, rather than becoming narrowly exam-focussed in the later years.

When a child leaves Norfolk House, they leave confident, resilient and ready for their new chapter. By the end of Form 6 the children have developed into confident communicators who are able to articulate their thoughts and feelings. Pupils leave Norfolk House as principled individuals, ready to become citizens of the world.



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THE 7+ PROCESS

All elements of the assessment will be completed on the same day in December at the Upper School site. It is therefore a single-stage assessment. The information below outlines the elements of the assessment.
Note: we will provide breaks between each assessment and a lunch for each candidate, which will be between the end of the academic assessments and the start of the collaborative task.

The children will be given three separate academic assessments: maths (45 minutes), reading comprehension (45 minutes) and writing (30 minutes).

The instructions will be verbal as well as written and the children will be expected to interpret these without assistance. In addition to achieving a good performance in all three tests, we would expect the children to behave in a courteous and cooperative manner on the test day and be motivated to complete the tasks to the best of their ability.



MATHS ASSESSMENT

The maths assessment is paper-based. These will consist of both arithmetic and reasoning elements, and will include any combination of maths topics taught up to the end of Key Stage One of the national curriculum.

WRITING ASSESSMENT

The writing assessment is carried out with pencil and paper. The children will be given an image as a stimulus, and asked to write in a relatively open-ended way in response to the image. This could be in the form of a description, short narrative, poem or non-fiction piece.

READING ASSESSMENT

The reading assessment is paper-based. The children will be presented with one or more passages from a text, which they will be required to read carefully. They will then be asked to answer questions based on the text, such as retrieving information explicitly stated in the text, inferring information that is implicit, predicting what may happen next if the text were to continue further and the choice of language by the author.



COLLABORATIVE TASK

Following the academic assessments, the children will be put into groups and given a challenge to work on as a team. This is likely to be a hands-on task that requires teamwork, communication and turn-taking in order to be successful.
Each child will be assessed on their own contribution; it will not necessarily count against an individual child if their team does not accomplish the task or produce the best outcome.

Assessors will be looking for evidence of each child's ability to

- Listen to others and value their input
- Take turns and work together
- Speak up and show assertiveness and leadership
- Demonstrate positivity
- Encourage others
- Think creatively and laterally to solve problems
- Follow instructions well

N B The points outlined above are a guide for parents only.

7+ SCHOLARSHIP

It is not necessary to make a separate application for your child to be considered for a scholarship, or for them to undertake any additional assessments.

For pupils already at Norfolk House in the current Year 2 cohort, your child will need to undertake the same assessments as the external candidates. You can apply for them to do so using the form that accompanied this information pack.

Candidates to be offered a scholarship will be identified according to their attainment in the academic assessments and their performance in the collaborative task. In the case of external candidates, there will also be some consideration given to the supporting information provided by their current school's reference. For internal candidates, we will take into consideration the child's co-curricular achievements and contributions to wider school life.

A scholarship will attract a tuition fee remission up to 10% for the child to which it is awarded, from the autumn term of Year 3 up to (and including) the final term of Year 6. It will also be detailed in the references we write to senior schools when your child reaches their final year of prep school and is making 11+ applications.



HOW TO APPLY

Please complete **this form** to register your child for the 7+ assessment.

For external families, we will then be in touch to arrange a tour of the school with Mr Lander. We would ask you to bring your child with you on the with on the tour. Please bear this in mind when arranging the day and time of your visit.

