



Norfolk House School Climate Action Plan

Created: 2025

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Our Climate Action Plan sets out how our school will tackle climate change through learning, leadership, and community engagement. We are committed to empowering pupils, staff, and families with the knowledge, skills, and confidence to understand environmental challenges, take meaningful action, and care for our planet. The plan embeds sustainability across the curriculum, school operations, and community initiatives, while promoting resilience, wellbeing, and inclusion.

It is a live document, continually reviewed and updated to reflect new learning, emerging risks, and opportunities, ensuring our school remains a proactive and responsible leader in climate action.



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i. Establishing our baseline				
Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Understand the school's current environmental impact	Establish our baseline	Collect data on electricity, gas, and water usage from meters and bills Measure waste streams (landfill, recycling, water) Survey transport patterns for pupils and staff Record current biodiversity and land use in school grounds across both sites Compile a carbon footprint report	End of Autumn Term 2025 Status: Embedded	Climate Action Decarbonisation Plan Guide.
Track progress against baseline	Review and report on key metrics annually	Compare current data to baseline Share results with pupils, staff, governors, and parents Use data to inform future actions	Annually, from Term 1, 2026–27 Status: In progress	Data tracking templates, Eco Warriors, reporting tools

		and targets		
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1. Decarbonisation				
Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Reduce the school's carbon emissions by 10% by 2027	Create a decarbonisation plan for the school that includes its heating systems.	Use guides to develop a plan that detail the steps needed to remove gas boilers and improve energy efficiency in buildings.	Plan complete within 4 months (by February Half Term) Status: In progress	Staff: Eco Lead, site manager, office staff, senior leadership team Climate Action Decarbonisation Plan Guide. Public Sector Low Carbon Skills Fund - GOV.UK (www.gov.uk) Energy Saving Trust

2. Biodiversity				
Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Enhance school biodiversity and create habitats for wildlife	Enhance school biodiversity and create habitats for wildlife	Expand existing planting areas with native wildflowers Create a pollinator pathway with labelled plants Set up existing bug hotel Record sightings through biodiversity surveys and photo logs	Initial development Spring 2, with early assessment Autumn 2, 2025–26; ongoing maintenance Status: In progress (Delayed due to spring/summer 26 roofing works)	Wildflower seeds, tools, signage, recycled materials, Eco Warriors
Integrate outdoor learning across the curriculum	Use Eco Garden as a teaching and wellbeing space	Schedule regular class visits to the garden for Science, Geography, and Art Link planting and habitat care to topics such as Living Things and Their	From Autumn, 2025–26 (ongoing) Status: In progress (Delayed due to spring/summer 26 roofing works)	Curriculum planning time for all staff, year group appropriate learning resources.

		Habitats (Science Y4) and The Environment (Geography Y4)		
		Provide opportunities for mindfulness and quiet reflection outdoors		
Involve pupils in monitoring and caring for the environment	Eco Warriors to lead "Garden Guardians" initiative	Weekly Eco Warrior rota for watering, weeding, and wildlife checks Keep a Garden Diary to record observations and maintenance tasks Participate in national citizen science projects, e.g., British Birdwatch at Alexandra Palace Run termly "Eco Garden Days" involving all classes	Spring Term 2026, onwards Status: In progress	Rota chart, diary notebook, gloves, tools, staff to accompany children to Ally Pally
Increase our school's knowledge of biodiversity by joining an online biodiversity network.	Sign up to Education Nature Park and make use of resources.		1 Day (Autumn 1) then used throughout the year. Status: Not yet started	https://www.educationnaturepark.org.uk/

3. Resilience and adaptation				
Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Ensure school buildings are resilient to extreme weather	Check insulation, draft-proofing, and ventilation	Conduct a building audit to identify areas needing improvement Implement measures to improve insulation and ventilation where required Monitor indoor temperature and comfort levels	Autumn Term, 2025–26 Status: In progress	Eco Lead, Site Manager, energy audit tools: Energy Sparks Climate Friendly Schools
Protect school grounds from heatwaves	Prepare a heat response plan	Map areas at risk of overheating Develop emergency procedures for staff and pupils Train staff and pupils on	Summer 2026 Status: In progress	Risk assessment templates, staff training time, communication plan

		response protocols		
Increase energy resilience and reduce reliance on mains supply	Explore renewable energy and backup systems	Assess feasibility of solar panels or other renewable sources Investigate battery or backup systems Prepare costed proposal for governors	2025–27 Status: Not yet started	Energy consultants, funding information, site survey, governors' approval

4. Climate education and green careers				
Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Raise awareness of the school's climate change action	Share with staff and pupils what climate change action we are taking by promoting successes and achievements	Assemblies, newsletters. Get students involved e.g. with planting Eco Garden, litter picking, installing air quality monitors, monitoring biodiversity	Autumn onwards, 2025-26 Status: In progress	The Anchor, Reach More Parents, internal bulletins, Eco News board, Eco Warriors.
Improve air quality and raise awareness of respiratory health	Air quality monitoring and staff asthma training	Install air quality monitors near school gates Collect data during key travel times and share findings with pupils and parents Work with Asthma + Lung UK to deliver staff training on asthma awareness and	Summer Term, 2025-26 Status: In progress	Air quality monitors, support from Asthma + Lung UK, staff training time, curriculum links, Eco Warriors London Air Quality Network. Mayor's school air quality audit programme

		management Link air quality data to SP learning in Science and Geography Use results to inform active travel campaigns and School Street review		Breathe London
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5. Active and sustainable transport				
Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Promote sustainable travel for pupils	Local and national walking and cycling challenges	Organise Haringey Walk to School Week, encourage park and stride Track class participation Celebrate success in assemblies	Ongoing since 2022, to continue Spring, 2025-26 Status: Embedded	Challenge packs, tracking charts, certificates
Improve road safety and reduce emissions around the school	Implement and maintain School Street scheme	Continue partnership with Haringey Council to press the case for the School Street on Muswell Avenue Engage parents and local residents through consultation and updates Incorporate discussions about road safety, clean	Ongoing since 2024; decision expected 2026 (as of Sept '26, still awaiting news) Status: In progress	Haringey Council support, communication materials, Eco Warriors, class learning time

		air, and active travel into English and PSHE lessons Monitor pupil and parent feedback		
Improve student cycling skills and safety	Level 2 and 3 cycling proficiency offered to Y5 and Y6 children.	SP team to partner with Cycling Instructors to deliver sessions Assess pupil progress	May 2026 Status: Embedded	Bikes and helmets provided by children & instructors, staff time
Encourage staff sustainable travel	Implement staff Cycle to Work scheme	Promote the scheme and provide secure bike storage for staff who sign up	Spring, 2025-26 Status: Embedded	Staff communications, storage facilities
Reduce vehicle emissions	Transition school minibuses to renewable fuel	Research renewable fuel options Develop transition plan	2026–27 Status: Not yet started	Funding, supplier consultation

6. Waste, consumption and recycling

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Eliminate littering and promote responsibility	Weekly litter-picking club	Create Eco Warrior-led litter rota Record litter collected (weight + photos) Club conduct one local area litter pick per term	Launch in Autumn 2, 2025-26 (ongoing) Status: Not yet started	Litter pickers, weighing scales, photo log, Eco Lead and support staff to accompany litter picks
Encourage reuse and reduce clothing waste	Regular second-hand clothing sales	Coordinate with FoNH Publicise through parent reps and newsletter.	Ongoing, termly Status: Embedded	Donations, volunteers, space to hold the sales
Promote whole-school recycling awareness	Recycling Week and in-class Recycling Bingo	Organise annual Recycling Week to raise awareness Recycling Bingo challenge encouraging pupils to sort, reuse and recycle at home and in	Autumn 1, annually (starting October 2025) Status: Not yet started	Bingo cards, Eco display board, certificates, prizes

		school Celebrate class participation with prizes and assemblies Display class progress on Eco Newsboard		
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