

Progress monitoring inspection report

27 June 20205

Norfolk House School

10 Muswell Avenue

Muswell Hill

London

N10 2EG

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 6, 7(a) and (b), 12, 16(a) and (b)

1. The school has an appropriate safeguarding policy, which provides suitable arrangements to safeguard and promote the welfare of pupils at the school, and reflects statutory guidance. Leaders ensure that the arrangements for safeguarding are implemented effectively to promote the wellbeing of pupils.
2. Members of the safeguarding team, which includes a designated lead practitioner for the early years, are well trained in their roles. The safeguarding leads have appropriate authority within the school to carry out their role effectively.
3. Leaders ensure that staff receive regular and relevant safeguarding training. Staff know what to do if they have any concerns that a pupil may be at risk of harm. They understand their responsibilities under the 'Prevent' duty and are aware of contextual safeguarding risks. New members of staff receive comprehensive safeguarding training before they take up their role within the school.
4. Staff understand the importance of reporting low level concerns that relate to the behaviour of adults in the school and understand that they should report occasions when their own actions may be interpreted negatively.
5. Governors take part in safeguarding training. They understand their responsibilities in relation to the statutory requirements of Keeping Children Safe in Education (KCSIE). The safeguarding governor visits the school regularly. These visits help governors assure themselves that the arrangements for safeguarding are effective.
6. Leaders take prompt and appropriate actions to safeguard pupils. Leaders understand the actions they need to take in reporting safeguarding concerns to external agencies. Safeguarding concerns are recorded methodically. Records of safeguarding include details of how concerns are followed up and leaders' rationale for their actions. Pupils are confident that they are listened to when they bring a concern to an adult, and that their concerns are acted upon.
7. Pupils are taught about staying safe as part of the curriculum, including staying safe online. They are knowledgeable about the risks of sharing information and how to report inappropriate online behaviour. Appropriate systems are in place to filter and monitor the pupils' internet access while at school, and these systems are tested on a regular basis.
8. Leaders have implemented staff training specific to health and safety and fire safety. Staff have a systematic method for reporting health and safety issues, which are addressed promptly, and this is overseen by an appropriate competent person.
9. Regular fire practices take place and logs are kept, with appropriate action taken if necessary.
10. Leaders have sought external advice regarding fire safety and implemented the recommended actions, including remedial work to all doors and hazard maps for each site. Chemicals, including cleaning products, are stored appropriately and securely. Training has been provided to all staff with regard to the control of substances hazardous to health (COSHH) advice and guidance, including in relation to the handling of hazardous materials.

11. Leaders have developed and implemented a suitable risk assessment policy which applies to all areas of school life, including academic, pastoral, site safety and educational visits. When risks are identified, staff plan and take suitable action to mitigate them. Leaders now have a strategic approach to assessing or managing the risk of harm to pupils' wellbeing and safeguarding.

12. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

13. The school meets the requirements for providing information relating to safeguarding to parents. Particulars of the arrangements for safeguarding are published on the school's website.

14. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

15. Leaders demonstrate good skills and knowledge appropriate to their role so that the independent school Standards are met consistently.

16. Governors maintain suitable oversight of the school to assure themselves that the Standards are met. Governor committees meet with leaders to review policies and procedures to assure themselves that they are implemented in practice. They scrutinise reports that leaders provide and meet regularly with the designated safeguarding lead (DSL) to assure themselves that the arrangements for safeguarding are effective.

17. Senior leaders and governors have effectively implemented a suitable action plan following the previous inspection. Resources have been allocated appropriately and external advice sought. Increased training for all staff has resulted in a more rigorous and robust approach to welfare and health and safety in the school, including the identification and management of risk.

18. The school meets the Standards.

School details

School	Norfolk House School
Department for Education number	309/6053
Address	Norfolk House School 10 Muswell Avenue Muswell Hill London N10 2EG
Phone number	020 8883 4584
Email address	Office@norfolkhouseschool.org
Website	www.norfolkhouseschool.org
Proprietor	Bellevue Education International Limited
Chair	Mr David Williams and Ms Samantha Selby
Headteacher	Mr Tej Lander
Age range	2 to 11
Number of pupils	210
Date of previous inspection	8 to 10 October 2024

Information about the school

19. Norfolk House is an independent co-educational day school for pupils aged 2 to 11. The school is owned and governed by Bellevue Education International Limited. The school is located on two sites. Pupils in Nursery to Year 1 attend the Princes Avenue site, and those in Years 2 to 6 attend the Muswell Avenue site which is a short walk away. Pre-prep comprises Reception and Year 1, junior prep provides for Years 2 and 3, and senior prep for Years 4 to 6.
20. There are 68 children in the early years with 45 in three Nursery classes and 23 in two Reception classes.
21. The school has identified 46 pupils as having special educational needs and/or disabilities. Five pupils in the school have an education, health and care plan.
22. English is an additional language for 46 pupils.
23. The school states its aim is to empower pupils to confidently pursue their ambitions by forging character within a culture of excellence. In championing each individual, the school aims to strive for success together.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

27 June 2025

24. Two reporting inspectors visited the school for one day.

25. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school
- tour of the school site to ensure effective implementation of the action plan
- discussions with the chair of governors
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils
- scrutiny of information published on the school's website.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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